Rank Holders for B.Ed.

Year	No Appeared	Percentage	Ist Mark & Student Name
2004-2005	100	99%	795/1000 - S.Carmel Punitha
2005-2006	100	100%	785/1000 - J.Jenitta
2006-2007	100	100%	768/1000 - K.Ambika
2007-2008	100	100%	813/1000 - V.Princia Darling
2008-2009	100	93%	1033/1200 - C.R.Amutha
2009-2010	100	98%	848/1000 - K.Jayalakshmi
2010-2011	100	99%	849/1000 - K.Christy Rani
2011-2012	100	97%	873/1000 - K.Sweety Irin
2012-2013	100	98%	876/1000 - G.Deepa
2013-2014	100	97%	853/1000 - B.Gowri Sundari
2014-2015	100	100%	1022/1200 - U.Durga
2015-2016	92	90%	940/1100 - R.Ragavi

Rank Holders for M.Ed.

Year	No Appeared	Percentage	Ist Mark & Student Name			
2008-2009	25	80%	469/700 - P.Mriemosyn Leema			
2009-2010	25	88%	492/600 - A.Roselin Helda			
2010-2011	35	86%	499/700 - B.Kamalambal			
2011-2012	35	89%	500/700 - D.Daniya			
2012-2013	35	77%	476/700 - V.Sathiya			
2013-2014	35	89%	466/700 - S.Sivaranjani			
2014-2015	35	74%	528/700 - S.Devi			
2015-2016	22	60%	812/1000 - Carolin Joy Mary.S			

LABORATORY:

COMPUTER LABORATORY: Oratorythe Students are given theoretical instructions and practical experience in various aspects like MS-Dos, MS-Windows, MS-Publisher, MS -Office to improve the teaching technically.



PSYCHOLOGY LABORATORY: Oratorythe College consists of well-

Psychologylab. The Lab has sufficient tools and equipments.

SCIENCE LABORATORY:

The College consists of well-equipped physical Science and Biological Science Laboratories. They have adequate apparatus and sufficient chemical to do the experiments in the field of Science.

EDUCATIONAL TECHNOLOGY LABORATORY:

students to use technology in teaching learning process.

The College is known for a well-equipped library, which caters to students educational, informational and recreational needs.

Educational Technology lab consists of different instruments to train the



SPECIAL FACILITIES:

LIBRARY

- Placement Cell
- The College arranges campus Interview for B.Ed., and M.Ed., Students, Many Students of Various discipline have been placed under this scheme.

LANGUAGE LABORATORY: Language Laboratory with advanced software and hardware installed.

- College Canteen
- There is a college canteen to provide refreshment to the students and the teachers which is located in the college campus.
- Transport Facilities
- Transport Facilities are provided for the students

College Magazine

The College publishes an Annual Magazine named Memoir which aims at blossoming the building genius of the students regarding their literary fashions and yearnings. The Editorial Board of the College magazine consists of Principal as Editor in Chief and Lecture's selected by the Principal as Editors and student representatives from both B.Ed. and M.Ed. streams.

College Hostel

There is a well-furnished Hostel within the campus.

College facilities Lift Facilities

Passengers lift will be constructed

Prayer Hall

To worship god a beautiful and spacious chapel it can be used by the students at any time. Vehicle Shed

Vehicle shed is facility is available to park for two wheelers of staff and students.

Generator

24 hours power supplied by generator. To give round the clock power supply a new generator is purchased. Pure drinking water facility is also available.

The Principal



Bon Secours College of Education Vilar By - Pass Road, Thanjavur -613 006. Tamil Nadu. Tel: 04362 257647 E.mail: career@bonsecoursedu.in, visit us at: www.bonsecoursedu.in







BON SECOURS COLLEGE OF EDUCATION

NAAC Accredited With 'B'Grade Vilar Bypass Road, Thanjavur-613006. Tamilnadu,South India, Phone:04362-257647 Email id:infobonsecours.edu@gmail.com

Courses B.Ed. / M.Ed.

PROSPECTUS 2016-2017



College Website:www.bonsecoursedu.org

FRANCISCAN SISTERS OF OUR LADY OF BON SECOURS

In the middle of the 18th Century, a young Jesuit, Fr.Gaston Laurence Coeurdon was travelling by a boat from France to India, Our congregation takes its origin from the heart of this zealous Jesuit, who had been caught up in the middle of his journey by a strong tempest. He made a vow to God to establish a Carmel convent and refuge home, if he were save from tempest. On reaching safely the shore, he established a Carmel Convent and developed it, but before he could fulfill his vow fully, the Lord called him to his eternal award on 16 June 1773.

After his demise Fr.Michael Ansaldo,S.J.continued the former's plans. As a first step he established a refuge home to give protection to abandoned girls who had nowhere else to go and called it Bon Secours Convent. Till 1806 he was looking after the Carmel Convent and Refuge Home as well.

Pope Clement the XIV suppressed the Society of Jesus in 1774. The Jesuits of the Camatic Mission were requested to hand over the charge to the Paris Foreign Mission Priests and co-operated with them. Thus the Bon Secours Refuge Home was handed over to the care of the priests of paris foreign mission.

Fr.Julian Charles Lehody, M.E.P.(1808-1867) of the Foreign mission was the one who gave a shape to the congregation. He gathered some young girls from the refuge home, trained them and helped them to pronounce their vows on 17 September 1858. This Fr.Julian Charles Lehodey M.E.P, becomes the founder of Bon Secours Congregation.

The main aim of the congregation was to give protection to abandoned girls. Having completed 158 years in their service, they are well known for their academic excellence, discipline and moral standards in educational sector.

In order to raise the standard of women and to avoid their ignorance, the congregation started all types of educational institution from primary level to higher educational level.

"Educate a boy, educate a human being

Educate a girl, educate several generations". -Mahatma Gandhi

Principal Speaks

"The fear of the Lord is the beginning of knowledge" (Pro.1:7)

Bon Secours College opens up unlimited opportunities for the woman learners entrusted to our care to transform and empower themselves through education. The college can boast of a vast campus with hostel facility within the campus. The college has an auditorium with a seating capacity for thousand students and a mini air conditioned hall. The members

of the faculty are well qualified and committed and are at the disposal of the students whenever they are needed. True to its vision and Mission, the college aims at the multisided growth of the students. The Management and the staff are firm in their commitment to prepare the students to face the changes and the challenges of the world tomorrow.

HISTORY OF INSTITUTION :

Bon Secours College of Education is the fruit of 155 yearlong committed service of the Bon Secours Congregation in the field of education. Their rich experience and efforts culminated in the establishment of Bon Secours College of Education in the year 2004. Within the span of thirteen years, the college has scaled greater heights in terms of offering value based education, students discipline, University ranks, placement and above all a revolution in bringing the rural girls out of their shells to the portals of the college. CORE VALUES AND OBJECTIVES

MOTTO.

- The education motto of our college is 'Ignite to excel'
- "You are the light of the world
- Let your light shine before people"-John5:14, 16
- Open Book-Always be ready to develop your knowledge Book and the globe are tied - Education and the
- world are inseparable.

 Shine- Globe which shines with knowledge through VISION

To produce teachers who will be physically, intellectually, emotionally, socially and morally healthy and who will prepare their pupils to face the challenging needs of the society tomorrow.

IISSION

Bon Secours College of Education is committed to excellence in helping students, reach their full potential by developing their academic competencies, critical thinking skills, communication proficiency, civic responsibility and global awareness.

ADMISSION FLIGIBILITY Courses Offered:-B.Ed. and M.Ed.

- 1. Tamil
- 2. English
- 3. Mathematics
- 4. Physical Science(Physics & Chemistry)
- 5. Biological Science (Botany & Zoology) 6. Commerce
- 7. History
- 8. Computer Science B.Ed. Degree Programme
- a) Eligibility for Admission to the programme
- A Candidate shall be eligible for the Degree of Bachelor of Education provided that she has taken the

B.A or B.Sc., or a Post Graduate degree from a Minimum duration for School internship shall be for a recognized University. The candidate should have period of 4 weeks for the first year and 16 weeks for the Dearee

The duration of study for B.Ed. programme is two Tamil medium to write their theory examinations. academic years. The College works with a minimum of six hours per day.

obtained a minimum of 50% marks in the part III of the UG second year. English shall be the medium of instruction. Student teachers may opted for English or Tamil medium b) Duration of the programme and medium of instruction for teaching practice. They may opted either English or

B.ED COURSE DETAILS

ANNUAL DISTRIBUTION OF THE COURSES AND DISTRIBUTION OF MARKS Theory Course for First Vear

	Theory Course for First rea	ſ		
S.No	Course Name	Marks for Theory	Marks for Task and Assignment	Total
Course.1	Childhood and Growing Up	70	30	100
Course.2	Contemporary India and Education	70	30	100
Course.3	Learning and Teaching	70	30	100
Course.4	Language across the Curriculum	35	15	50
Course.5	Understanding Disciplines and Subjects	35	15	50
Course.6	Gender, School and Society	35	15	50
Course.7(a)	Pedagogy of a School Subject - Part-I (Methology)	35	15	50
	Sub-Total	350	150	500

Theory Course for Second Year						
S.No	Course Name	Marks for Theory	Marks for Task and Assignment	Total		
Course.1	Knowledge and Curriculum	35	15	50		
Course.2	Gender School and Society	70	30	100		
Course.3	Creating Inclusive of School	35	15	50		
Course.4	Pedagogy of a School Subject	35	15	50		

Programme of Study: B.Ed. and M.Ed.

The B.Ed. Degree programme shall consists of the perspectives in education, curriculum and pedagogic studies, enhancing professional capabilities and Practical.

M.Ed. Programme Details

Eligibility for Admission to the programme

A Candidate shall be admitted to the programme provided that she passed a UG degree examination in Education (B.Ed) from a recognized university.

Duration

The duration of study for M.Ed. programme is two academic years.

Programme of Study

The programme of study includes a set of core subjects, elective subjects and a Dissertation.

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M.Ed., First Year (2016-17) I-Theory Components

SI.No	Course Code	Course	Marks			
		PERSPECTIVE COURSES	Internal	External	Total	
1	FPHPE	Historical and Political Economy of Education in India	30	70	100	
2	FPAEP	Advanced Educational Psychology	30	70	100	
3	FPCDD	Curriculum Design and Development	30	70	100	
		TOOL COURSE				
4.	FTBER	Basics in Educational Research	30	70	100	
TEACHER EDUCATION COURSE						
5.	FTEEL	Teacher Education in India; Elementary Level	30	70	100	
SPECIALISATION; CORE COURSE						
6.	FSCPA	Curriculum, Pedagogy and Assessment at				
		Elementary Level	30	70	100	
SPECIALISATION: THEMATIC COURSE.						
(Choose anyone of the following courses)						
7.	FSPAE	Planning and Administration of Elementary Level	30	70	100	
8.	FSECE	Early Childhood Care and Education				
		TOTAL	210	490	700	

M.Ed., First Year (2016-17) **I-Theory Components**

lo	Course Code	Course	Marks		
		PERSPECTIVE COURSES	Internal	External	Total
	SPPSE	Philosophical and Sociological Perspectives in			
		Education	30	70	100
	SPATI	Advanced Techniques of Instruction	30	70	100
		TOOL COURSE			
	STAER	Advanced Educational Research and Statistics	30	70	100
		TEACHER EDUCATION COURS	SE .		
	STESE	Teacher Education in India; Secondary and Higher			
		Secondary Level	30	70	100
		SPECIALISATION; CORE COUR	SE		
	SSCCA	Curriculum, Pedagogy and Assessment at			
		Secondary Level	30	70	100
		SPECIALISATION: THEMATIC COL	JRSE.		
		(Choose anyone of the following cou	irses)		
	SSTED	Education for Differently Abled Learners	30	70	100
	SSTAM	Planning, Administration and Management of			
		Secondary and Higher Secondary Education			
	SSTHE	Trends in Indian Higher Education			
		TOTAL	180	420	600